

TASP CONFERENCE PROGRAMME 2010, Atlanta

WEDNESDAY, March 10

1:00 pm – Field trip to the Waldorf School of Decatur (small fee and prior arrangements necessary).

3:30 pm – Half hour tour of Suttles Child Development Center **Alumni Hall**

4:00-6:00 pm – IPAUSA Board Meeting **Dean's Conf. Room**

5:00-9:00 pm – Registration at Quality Hotel **Lobby**
89 Luckie St., Atlanta, GA 30303 (404-524-7991)

6:00-9:00 pm – Informal welcome reception at Quality Hotel **Breakfast Area**
Hosted by KaBOOM

THURSDAY, March 11th

Georgia State University Student Center

8:00 – 11:00 am **Registration**

8:30-9:00 am **Welcome and Introductions**

9:00-10:30 am **Keynotes #1 Speakers**

Play: How it shapes the brain, opens the imagination, and invigorates the soul **Auditorium**
Stuart Brown (The National Institute for Play)

A century of play: Confronting the crisis
Joe Frost (University of Texas)

10:30-10:45 am **Break**

10:45-12:15 am **Concurrent Workshops, Roundtables, & Individual Paper Sessions**

Workshop Session A The Power of Playwork Sinclair

Play and playwork: Advocacy and action

Joan Almon (Alliance for Childhood) and Danielle Marshall
(KaBOOM)

Play behaviors of the Roma Children of Transylvania

Fraser Brown (Leeds Metropolitan University, United Kingdom)

Workshop Session B Play Inside and Outside of School Lanier

Incorporating play into the curriculum

Frank D'Angelo and Molly Marnella (Bloomsburg University)

Play in the urban community

Joe Wynns, Lisa Moore, and Latasha Battie (PlayCore)

Roundtables Session A Play & Creativity Lucerne

Teachers' values and ideas about play and morality

James Johnson (Penn State University) and Karen McCoy,
Serap Sevimli Celik, Annette Searfoss, Carla Glisan,
Monirah Al Mansour, Sudah Babu, Samar Alabbad,
and Balquis Zandawi (Penn State University Graduate
Students)

Play through the arts in urban early childhood space

Akosua Obuo Addo (University of Minnesota)

**Developing protocols for managing unstructured children's play
in natural areas**

Matt Mutel (North Carolina Parks and Recreation)

Using facilitated action research to study play in a university lab school

Stacey French-Lee, Olga Jarrett, Phyllis Kimbro, Christi Moore,
Xiaoyan Xie, Mizrap Bulunuz (Georgia State University)

Paper Session A Play Across Disciplines Speakers

Implications of recent new directions in animal play research

Gordon M. Burghardt (University of Tennessee)

**Play and brain development as complementary nonlinear dynamic
(chaotic) systems**

Doris Bergen (Miami University of Ohio)

**Play, the urban child, and the new Developmentally Appropriate
Practice**

David Kushner (University of Cincinnati)

What is it about play that is playful? Deconstructing play

Tom Henricks and Lisa Marie Peloquin (Elon University)

12:15-1:15 pm **LUNCH (on your own) at University Center food court**

12:45 – Half hour tour of Suttles Child Development Center **Alumni Hall**

1:15-2:45 pm **Keynotes #2** **Speakers**

Child’s Play: An International Human Rights Law Perspective **Auditorium**
Jonathan Todres (Georgia State University)

Fair play and wild justice: Emotional and moral intelligence in animals
Marc Bekoff (University of Colorado at Boulder)

2:45-3:00 pm **Break and Set-up of Posters**

3:00-4:10 pm **Posters & Roundtables**

Posters Session A

Foyer

Observing children’s play: Historical and ecological perspectives
Dana Gross and Grace Cho (St. Olaf College)

Survey examination of children’s play preferences based on the dynamic model for play choice
Elissa Miller (Sacred Heart University)

Using contemporary research to support play advocacy: Making the case for play policy
Dolores Stegelin (Clemson University)

Take it on-line: Becoming better play advocates through a web-based course
Sandy Waite-Stupiansky (Edinboro University)

Parents’ beliefs about play and their participation in children’s pretend play at home in Taiwan
Sheng-Hsi Lin and Chen Chang Fang (National University of Tainan, Taiwan)

Two year old children’s peer interaction at free music play
Pyng-Na Lee (National University of Tainan, Taiwan)

Gender socialization: Toy selection and parent influence
Natalie Grubb, Kyong-Ah Kwon, Gary Bingham, and Jemila Pujadas (Georgia State University)

Free play versus structured play: The influence of different play Context on the quality of parent-toddler interactions and toddler play
Kyong-Ah Kwon and Gary Bingham (Georgia State University),
James Elicker and Joellen Lewsander (Purdue University)

Creative play in practice at the Waldorf School of Atlanta – Alive and well

Annamay Keeney and Karen Smith (Waldorf School of Atlanta)

Who gets to play at school? Interviews, photographs, and picture selections showing schools through children’s eyes

Darlene DeMarie, Detra Bethell, and Kim Mule (University of South Florida)

Playing with Shakespeare in the Desert

Andy Wiginton (University of Wisconsin-Madison Doctoral Student)

Social Cruddies or Social Studies? Adding Fun to Content and Skill Development through Play

Laura E. Meyers and Yali Zhao (Georgia State University)

Roundtables Session A Adventure Play & Recess Room #

Recess and its impact on classroom behavior

Sarah Baltrusaitis (Bloomsburg University Graduate Student) and Michael Patte (Bloomsburg University)

Risk and liability in adventure play: Views from the field

Halcyon Reese-Learned, Joan Almon (Alliance for Childhood), and Ed Miller (Alliance for Childhood)

The effects of recess on kindergartner’s behavior

Lea May (University of Central Oklahoma Graduate Student)

Roundtables Session B Play-Based Pedagogy Room #

Lemonade stands and playing store: Are there better ways to teach financial literacy to preschoolers

Joyce Hemphill (University of Wisconsin, Madison)

Adventures in time: Teaching history through play

Annette Laing (Imaginative Journeys Kids Program)

Around the world in one day through language and literacy play

Roberta Price Gardner (University of Georgia Doctoral Student)

Hip-hop Hamlet: How play can be used to create meaning

Joanna Anglin (English Teacher)

Roundtables Session C Play & Math and Scientific Inquiry Room #

Did Einstein play? An investigation of the relationship between Play and scientific inquiry

Dorothy Sluss (James Madison University)

Playing with magic: Math and YouTube

Laurelle Phillips (East Tennessee State University) and
Anne C. Sinko (Oberlin College)

A phenomenology of Child Play

Audrey Skrupskelis (University of South Carolina, Aiken)

Play-based Waldorf kindergarten: What do you teach then?

Jolie Luba and Sonni Eugene (Waldorf School of Atlanta)

4:15-5:00 pm

Keynote #3

Speakers

**Baseball in the streets and hallways, basketball in the bathroom,
golf in the gutter, and dinner table Olympics**

Bernie DeKoven (Deep Fun)

Auditorium

5:00-5:30 pm

Closing Session

**Hearing from youth: S.T.E.P (Stepping toward Educational
Progress)**

Brandon Lewis (Georgia State University Doctoral Student) and
S.T.E.P. Participants: Angel (6th grade), Armani (7th grade),
Chyna (6th grade), Daniel (5th grade), Dasia (7th grade),
Drameldrin (7th grade), Dunnell (6th Grade), Ennis (7th grade),
Errin (7th grade), Jackie (6th grade), Myka (7th grade),
Prudencio (7th grade), Shadasia (6th grade), Uriah (7th grade)

Speakers

Auditorium

6:00-8:00 pm

Fireside Chat

Conversation and pizza with available keynote speakers

COE Forum

6:00-8:00 pm

TASP Board Meeting

**COE Dean's
Conf. Room**

**FRIDAY, March 12th
College of Education**

8:00-10:00

Registrations

Foyer

8:30-8:45 am

Announcements

Room 150

8:45-9:30 am

Keynote & Concurrent Workshop Sessions

Play as emotional survival

Room 150

Brian Sutton Smith (Professor Emeritus, University of Pennsylvania)

Workshop Session A

Performance & Play

Room #

Inner city youth development through performance and play

Murray Dabby and Krystal Koffee (Atlanta All Stars Talent Show Network)

Workshop Session B

Improvised Play

Room #

Improvised partnerships: Creating meaningful conversations with young people

Gwen Lowenheim (The Snaps Project)

Workshop Session C

Play & Literacy

Room #

Block play: Building preschooler's literacy development

Karen Michael (Mercer University), Elizabeth Clarkson and Barb McWethy (United Way of Metropolitan Atlanta)

Workshop Session D

Play & Props

Room

Innovative props and play in urban settings

Sharon Schneider (Hofstra University)

Workshop Session E

Playground Design

Room #

How green is your playground? Design and integration of natural elements in the outdoor learning environment

Sara Kreiss (Spaces for Play, Inc.)

9:30-9:45 am

Break

9:45-11:15 am

Concurrent Workshop & Individual Paper Sessions

Workshop Session A

Play Days

Room #

Plan your play day at the conference

Darlene Maxwell (Coker College)

Play days from Texas to Taiwan

Mary Ruth Moore (University of the Incarnate Word) and Mei-Yi Shen (Southern Taiwan University)

Workshop Session B **Play Design** **Room #**
Learning volumetric shapes: Origami business card polyhedron
T.J. Norvell (Air National Guard, Base-187 FW)

Workshop Session C **Making Music** **Room #**
Making instruments, making music
Bond Anderson (Sound Play, Inc.)

Workshop Session D **The Value of Play** **Room #**
Summit on the value of play: Outcomes and next steps
Dee Stegelin, Fran Mainella, and Joel Agate (Clemson University), Joan Almon (Alliance for Childhood)

Workshop Session E **Play and Performance** **Room #**
Play and performance
Carrie Lobman (Rutgers University), Tony Perone (University of Illinois), Barbara O'Neill (Brooklyn College)

Workshop Session F **Movement as Play** **Room #**
Movement as active play: Tools for Learning
Serap Sevimli Celik (Penn State University Doctoral Student) and Jim Johnson (Penn State University)

Paper Session A **Play with Words and Objects** **Room #**
Looking for Piaget's Social Theory in the daily newspaper
Keith Alward (Alward Construction)
Word play: Creating humorous names for novel toy characters
Eva Nwokah and Kelsey Sapp (University of North Carolina at Greensboro) and Hui-Chin Hsu (University of Georgia)
Popular culture enters the block area
Lynn Cohen (Long Island University)

Paper Session B **Humans, Animals, & Culture** **Room #**
Functional context for play: A walk through a village
Vejoya Viren (University of Texas at Brownsville)
Solitary and social object play among wild chimpanzees
Masaki Shimada (Teikyo University of Science & Technology, Japan)

11:30-12:15 **Individual Paper Sessions**

<u>Paper Session A</u>	Play Advocacy	Room #
Play advocacy in the classroom and the community		
Joanna Cemore (Missouri State University)		
Revitalizing play: An action agenda		
Rosemary Bolig (University of the District of Columbia) and Peggy O'Neill-Wagner (National Institute of Child Health & Human Development)		
<u>Paper Session B</u>	Digital Play	Room #
Digital tools, children's play, and professional development		
Meonghee Jin (Gwangju University, Korea)		
Playgrounds in the electronic village: The future of play		
JC Boushh (Design for Play, Inc.)		
<u>Paper Session C</u>	School Play	Room #
When the teacher plays		
Joyce Hemphill (University of Wisconsin, Madison)		
Teaching theory put into practice: Developing pre-service kindergarten teachers' understanding about teaching science through play		
Mizrap Bulunuz (Uludag University, Turkey)		
<u>Paper Session D</u>	Play & Risk	Room #
On thin ice: An ethnographic approach to playing with spatiality, danger, and children's material culture in urban Vancouver		
Abby Loebenberg (University of Oxford, United Kingdom)		
Culture of children's street play in South Korea: History and changes		
Hae Kyoung Kim (Towson University)		
<u>Roundtable Session A</u>	Materials, Mindfulness, & Place	Room #
Play in the concrete jungle: A look inside urban school classrooms		
Michael Patte (Bloomsburg University)		
Things from nothing: using open-ended materials can build a critical cognitive skill called executive function through imaginative play		
Monirah Al Mansour (Penn State Doctoral Student) and Jim Johnson (Penn State)		
Crafting a sense of place through play		

Bea Bailey (Clemson University) and Dorothy Sluss (James Madison University)

12:15-1:15 pm

LUNCH (on your own)

1:15-2:45 pm

Concurrent Workshop & Individual Paper Sessions

Workshop Session A

Block Play

Room #

Play across the human life cycle: Investigating and comparing effects of block play challenges with children and adults

Myae Han (University of Delaware), Katie Pollock (University of Delaware Lab School), Walter Drew (Institute for Self-Active Education), and Marcia Nell (Millersville University)

Workshop Session B

The Future of Play

Room #

The future of play

Tom Reed (University of South Carolina, Upstate) and Karen Hutchison (SUNY Brockport)

Play matters: Local innovations that impact the play landscape

Jim Hunn (KaBOOM)

Workshop Session C

Global Perspectives of Play

Room #

Cultural historical understanding of play

Ana Marjanovic-Shane (Chestnut Hill College), Carrie Lobman (Rutgers University), Beth Ferholt (Brooklyn University), and Tony Perone (University of Illinois at Chicago)

Workshop Session D

Neighborhood Play

Room #

Transforming a neighborhood into a playborhood

Mike Lanza (Playborhood.com)

Paper Session A

Conflict & Controversy in Play

Room #

Controversial dolls

John Sutterby (University of Texas at Brownsville)

Toddlers' peer play and conflict in childcare

Yen-Chun Lin, Kyong-Ah Kwon, and John Kesner (Georgia State University)

Paper Session B

Fun and Games

Room #

The gamestate: Towards a conceptual model of games

Todd Vercoe (University of Waterloo Doctoral Student,
Ontario)

Boal's Joker System

Mady Schutzman (California Institute of the Arts)

Paper Session C

Play & Culture

Room #

Play and cultural values in Lana'i

Robyn Holmes (Monmouth University)

Children's play culture: Contemporary studies in Europe and Russia

Anna Chernaya (Southern Federal University, Russia)

2:45-3:00 pm

Break

3:00-3:45 pm

Concurrent Workshop & Individual Paper Sessions

Paper Session A

Early Childhood Play

Room #

**Defining and sustaining playful learning in early years settings –
grappling with complexity, the potential, and the challenges**

Pat Broadhead (Leeds Metropolitan University,
United Kingdom)

**Pre-service teachers' understandings of the role of play and
creativity in the early childhood classroom**

Angela Eckhoft, Shana Blackwell, Taylor Davis, and
Tori Waltman (Clemson University)

Paper Session B

Play across the Lifespan

Room #

**Playwork: A profession challenging societal factors devaluing
children's play**

Michael Patte (Bloomsburg University)

Elder play and creative art making: Exploring the possibilities

Marcia Nell (Millersville University) and Walter Drew
(Institute for Self-Active Education)

Paper Session C

Room #

Play and the uncanny, some future thoughts

Scott Eberle (Strong National Museum of Play)

Going for the flow in English education

Bea Bailey and Bill Kerns (Clemson University)

Paper Session D

Play & Special Needs

Room #

Help me play, I'm autistic

Lori Friedman (Holland, Pennsylvania)

War stories in a special education classroom: Shedding disability and sharing stories from a virtual world

Michelle Buchanan and Elizabeth Simpson
(University of Wyoming)

Paper Session E

Play & Learning Standards

Room #

Name games: Literacy and play in the pre-kindergarten classroom

Laura May, Gary Bingham, and Jennifer Barrett-Mynes
(Georgia State University)

Elementary teachers' attitudes toward using play to teach learning standards

Mary Bendixen-Noe (Ohio State University, Newark)

Workshop Session A

How a sense of place can open minds to the deeper meaning of play

Barbara Tedrow (Georgia State University)

4:00-5:00 pm

IPA General Membership Meeting
All are welcome

Room 150

4:00-4:45 pm

Individual Paper Sessions

Paper Session A

Room #

The game of anthropology: Claude Levi Strauss and the world of play

Paola de Sanctis Ricciardone (University of Calabria, Italy)

Play and death: Elements for a critical interpretation of a Heraclitus' fragment

Eduardo Villegas-Megias (Universidad Nacional Autonoma, Mexico)

Paper Session B

Adult Play

Room #

Adults at play: The information habits of serious recreational athletes

Suellen Adams (University of Rhode Island)

5:00-6:00 pm

TASP General Membership Meeting

Room 150

5:15 – Half hour tour of Suttles Child Development Center

7:00-10:00 pm
required)

BANQUET – Mary Mac’s Tea Room (pre-reservation

224 Ponce De Leon Avenue Northeast, Atlanta,
GA 30308-1938 (404) 876-1800

SATURDAY, March 13th

8:30-10:00 am

Concurrent Workshop Sessions

Workshop Session A **Igniting Passion for Play** **Room #**
Project playranger
Suzanna Law (Children’s Links, United Kingdom)

Workshop Session B **Foundations for Play** **Room #**
Fun and active foundations for play: Enhancing professional growth and improving young children’s playful learning
Donna Donnelly and Ed Green (Piramide Learning Studio/Cito USA)

Workshop Session C **Playfulness in Neighborhoods** **Room #**
Laughter for joy, playfulness, and wellness
Debbie Ellison (Laughter Yoga International)

Workshop Session D **Fantasy, Gaming, and Research** **Room #**
Teaching research through the topic of play
Olga Jarrett and Christi Moore (Georgia State University)
Exploring the documentary, Conventional Dress
Celia Pearce, Bobby Schweizer, and Evan Barda
(Georgia Institute of Technology)

Workshop Session E **Play in Children’s Literature** **Room #**
Representing play in children’s literature: Nathaniel Hawthorne
Elizabeth Goodenough (University of Michigan)

Workshop Session F **Safety & Play** **Room #**
An urban district case study: The fusion of safety and play
Jeremy Lansing (Playworks)

10:00-10:15 am

Break

10:15-11:45 am **Concurrent Workshop & Individual Paper Sessions**

Workshop Session A **Physical Play** **Room #**

Rough and tumble play: A research model

Tom Reed (University of South Carolina, Upstate)

Getting outside, digging in the soil, and watching the clouds go by: Integrating early childhood education and outdoor education programs

Denise Price and Jill Canelli (Inman Park Cooperative Preschool)

Workshop Session B **Improvisational Theater** **Room #**

Not just child's play: Improvisational theater activities for adult learning and development

Tony Perone (University of Illinois at Chicago)

Workshop Session C **The Power of Play** **Room #**

Jeremy Lansing (Playworks)

Workshop Session D **Supporting Play** **Room #**

Supporting young children's play: Improvising with their strengths, interests, and special needs

Barbara O'Neill (Brooklyn College and City University of New York)

Paper Session A **Recess & Control** **Room #**

The effects of recess on an ELL student: Case study results

Barbie Norvell (Coastal Carolina University)

Teacher's intervention at young children's free music play: Rethinking teacher and student control

Pyng-Na Lee (National University of Tainan, Taiwan)

Play in the City

Cities set for play: Spatial designs that support children's Activities

Eleanor Luken and Victoria Carr (University of Cincinnati)

Paper Session B **Play Environments** **Room #**

Nature's neighborhood: A play-based, experimental learning center at the Toledo Zoo

Rich Worch (Bowling Green State University)

The Sydney playground project

Shelly Lane (Virginia Commonwealth University), Anita Bundy (University of Sydney) and Shelly Lane (Virginia Commonwealth University)

Play & Culture: Young children's play and self-regulation in kindergarten classrooms in Taiwan: Preliminary findings

Mei-Fang Cheng (Penn State Doctoral Student) and
Jim Johnson (Penn State University)

Cultural context for developmentally appropriate practice and play

Rukia Rogers, Kyong-Ah Kwon, Ruth Saxton, and Katelyn Mooney (Georgia State University)

12:00-12:30 pm Closing Session and remarks by the new presidents

12:30-1:30 pm LUNCH (provided by the Piramide Learning Studio/Cito USA)

2:30-4:30 pm Play Day (Centennial Olympic Park, Garden Pavillion North)

Activities include:

- Musical Play – Bond Anderson
- Traditional Chinese Games – Tong Liu
- Imagination Playground in a Box – Cynthia Gentry, Bethune Elementary School, and KaBOOM
- Make a ball and cup game – Joyce Hemphill
- Activities by ECE9850
- Activity by Waldorf School
- Ring toss - Tom Reed
- Bubbles - Dorothy Sluss
- Junkyard sports – Bernie DeKoven
- New Games versions of video games - Celia Pearce
- Dress-ups with newspaper and duct tape – Joanna Cemore Brigden
- Science Fun - Olga Jarrett and Mizrap Bulunuz

4:30 pm Imagine It Children’s Museum at Centennial Olympic Park

Welcome coffee, snacks, and museum tour.