2007 TASP Annual Conference

Rochester, NY

Conference Program
April 25 – 28, 2007

Wednesday, April 25

1:00 p.m. – 6:00 p.m. (Strong National Museum of Play)
Registration

6:00 p.m. – 10:00 p.m. (Strong National Museum of Play)
Reception

Thursday, April 26

8:30 a.m. – 9:45 a.m. (Theater)

Welcome and Keynote Address
Evolution and Diminution of Children’s Play: On Saving Recess
Joe L. Frost, University of Texas at Austin, Emeritus

10:00 a.m. – 10:15 a.m. (Activity Rooms Hallway)

Coffee Break*
*Sponsored by the International Play Equipment Manufacturers Association (IPEMA)

10:30 a.m. – 12:00 p.m. Morning Sessions
Panel (Theater)

Transforming Public Green Spaces: Seasonal Celebrations & Community Programs
Tom Jambor, University of Alabama, Birmingham
Claudia Carvalho, Massachusetts Institute of Technology, Presenter
Ed Pazzanese, Spontaneous Celebrations
Judith Woodruff, Spontaneous Celebrations

Panel (Activity Room A)

Putting Curiosity into Play

Karen Hutchison, Strong National Museum of Play, Discussant
Gaining Consensus about Curiosity
Marilyn Arnone, Syracuse University
Ruth V. Small, Syracuse University
Just Curious: Children's Informal Learning Questions of Digital Reference Services
Joanne Silverstein, Syracuse University

Symposium (Activity Room B)

Play Across Cultures: Understanding World Cultures Through Play
Vicki Wilkins, SUNY Cortland
Brandy Boden, SUNY Cortland

Papers Session (Activity Room C)

Play as Ascending Meaning Revisited: Four Types of Assertive Play (30 minutes)
Tom Henricks, Elon University

Gunplay (30 minutes)
Jay Mechling, University of California, Davis
The Development of Potential Conflict in Play (30 minutes)
Vejoya Viren, University of Texas at Brownsville

Workshops Session (Activity Room D)

Is a Risk-free Playground Beneficial for a Child's Developmental Needs? (45 minutes)
J.C. Boushh, Design for Play
Lawrence Bruya, Washington State University
The Media Dialog Concerning Play: Who Controls the Message? (45 minutes)
Susan Hudson, National Program for Playground Safety

12:00 p.m. – 1:00 p.m. Lunch

1:15 p.m. – 2:45 p.m. Afternoon Sessions – I

Papers Session (Theater)

Play as a Metaphor for the Human Spirit (30 minutes)
Michael Patte, Bloomsburg University

How Taiwanese-American Young Children Use the English Language in Imaginative Play (30 minutes)
Wen-Chun Wang, Western Carolina University

Play Therapy to Help Children Deal with Separation and Loss (30 minutes)
Nancy Boyd Webb, Fordham University

Panel (Activity Room A)

Play and Literacy
Stuart Reifel, Professor, University of Texas at Austin, Discussant
Bea Bailey, Clemson University
Angela Eckhoff, Clemson University
Janet Crickmer, Emory and Henry College
E. Herbert Thompson, Emory and Henry College
John Noel Moore, College of William and Mary

Symposium (Activity Room B)

Playdays Promote the Child's Right to Play
Mary Ruth Moore, University of the Incarnate Word
Brandi Cross, University of the Incarnate Word
Mei-Yi Shen, University of the Incarnate Word

Papers Session (Activity Room C)

Research Issues in Surveying Parents (30 minutes)
Alice M. Meckley, Millersville University
Marcia Nell, Millersville University

Rural Low-Income Mothers Invested in Family Fun: A Mixed-Methods Analysis (30 minutes)
Susan L. Churchill, University of Nebraska, Lincoln
Vicki Plano Clark, University of Nebraska, Lincoln
Catherine Huddleston-Casas, University of Nebraska, Lincoln
Word-Play within Families of Twins (30 minutes)
Eva E. Nwokah, University of North Carolina, Greensboro

Workshops Session (Activity Room D)

Creative Play Props to Enhance Learning (45 minutes)
Sharon Schneider, Hofstra University
Arlene Jurofsky, co-presenter
Assisted by Hofstra University students
How Big is the Pasture: Structuring Informal Environments to Facilitate Creative Play (45 minutes)
Lisa Moore, Play Core
Jayne Griffin, Creative Discovery Museum

2:45 p.m. – 3:00 p.m. (Activity Room Hallway)

Coffee Break
* Sponsored by the International Play Equipment Manufactures Association (IPEMA)

3:15 p.m. – 4:45 p.m. Afternoon Sessions – II

Papers Session (Theater)

Communing with Man and the Gods: The Nature of Play in Virtual Play Spaces (30 minutes)
Suellen Adams, University of Rhode Island
Barriers to Playful Landscapes (30 minutes)
Helen Woolley, University of Sheffield
Firefighter Play is for Boys: Korean Girls’ Negotiation of Play (30 minutes)
Jaehui Yoon, University of Texas at Austin

Symposium (Activity Room A)

Restoring Play to Childhood: A Campaign for the Advocacy and Action
Creating Opportunities for “Playwork” in Parks, Museums, Zoos, and More
Joan Almon, United States Alliance for Childhood
Where Do Children Play? A New PBS Documentary Film and Book
Elizabeth Goodenough, University of Michigan
Supporting Action with Research on the Status of Play in Early Childhood
Jan Drucker, Sarah Lawrence College
National Campaign to Restore Play in Kindergarten and Preschools
Susan Ochshorn, New York Voices of Childhood

Symposium (Activity Room B)

It's a Great Day to Play!
Alice McAdam, Rochester Children's Network Family Childcare
Lisa McCabe, Rochester Children's Network Family Childcare
Diana Webb, Rochester Children's Network Family Childcare

Papers Session (Activity Room C)

The Teacher's Role in Facilitating Sociodramatic Play in Early Childhood Classrooms: A Study in Head Start Classrooms (30 minutes)
Mira Berkley, SUNY Fredonia
Teacher Education to Foster Understanding Value of Block Play (30 minutes)
Ebru Ersay, Pennsylvania State University
Jim Christie, Arizona State University
Jim Johnson, Pennsylvania State University
Current Use of Revised Knox Preschool Play Scale (30 minutes)
Susan H. Knox, Therapy in Action

Papers Session (Activity Room D)

Play Activities in Sex Segregated Primary School Playgrounds: The Same or Different? (30 minutes)
Carol Barron, Dublin City University
Ten Years of Play Research: What We Have Learned about Recess, Early Childhood Play, and Playfulness as Science (30 minutes)
Olga Jarrett, Georgia State University
Stacey French-Lee, Georgia State University
Phyllis Kimbro, Georgia State University
If Dresses Could Talk, What Stories Would They Tell? Play, Women's Dress and Well-Being (30 minutes)
Careen Yarnel, Pennsylvania State University

Museum Tour (Meet in Caterpillar Atrium)
Children's Books + Children's Play = Reading Adventureland
Jon-Paul Dyson, Strong National Museum of Play

Museum Tour (Meet in front of Field of Play Exhibit entrance)
Field of Play: A Tour Through the Elements of Play
Scott G. Eberle, Strong National Museum of Play

5:00 p.m.– 7:00 p.m.   IPA-USA Board Meeting (Meet in front of Field of Play exhibit at 4:45 p.m. You will then be escorted to your meeting room.)

7:00 p.m. – 9:00 p.m.  TASP Board Meeting (Meet in front of Field of Play exhibit at 6:45 p.m. You will then be escorted to your meeting room.)

Friday, April 27

8:30 a.m. – 9:45 a.m.   Keynote and Business Meeting

Play as Emotional Survival
Brian Sutton-Smith

10:00 a.m. – 10:15 a.m. (Activity Rooms Hallway)

Coffee Break

10:30 a.m. – 12:00 p.m. Morning Sessions

Papers Session (Theater)

The Objects World of Game Culture: Traditions and Modernity (30 minutes)
Anna Chernaya, Rostov State Pedagogical University

Rights and Freedom of the Child in Cultural Playspace (30 minutes)
Raisa Chymicheva, Rostov State Pedagogical University

The Play Therapy in Extreme and Daily Practices of the Children's Psychologist (30 minutes)
Valeria Mukhina, Moscow Pedagogical State University

Papers Session (Board Room)

Play: The Heart of Being Human (30 minutes)
Jim Coffey, Monroe Community College

Slide Baby! Clapping Games Collected from Rochester Children, 2005 (30 minutes)
Mitzi Collins, Eastman Community Music School, Rochester

The Generation 2 Initiative (30 minutes)
Bruce Gilberg, Generation 2

Workshops Session (Activity Room A)
Creating Magical Environments for Children of All Ages: Wizard of Oz Street Theater Adaptation (45 minutes)
Lois Berggren, Artist-Teacher, Sandwich, Massachusetts
Burling Slip: An Innovative Public-Private Partnership and Paradigm (45 minutes)
Susan Solomon, Curatorial Resources & Research
Marc Hacker, Rockwell Group

Symposium (Activity Room B)

Human Development as a Performing Art
Carrie Lobman, Rutgers University
Christina LaCerva, The Social Therapy Group

Papers Session (Activity Room C)

Children with ADHD, Mischievous or Naughty? Can Play Tell Us? (30 minutes)
Reinie Cordier, University of Sydney
Social Object Play Among Young Japanese Macaques in Arashiyama, Japan (30 minutes)
Masaki Shimada, University of Shiga Prefecture
Looking at the Trees, but Trying to Play in the Forest: Detailed-Focused Visuospatial Processing and Social Play Behaviors in Autism (30 minutes)
Emily Kuschner, University of Rochester

Workshops Session (Activity Room D)

DON'T Stop Playing with Your Food! The Importance of Cooking in Early Childhood Education (45 minutes)
Joyce Hemphill, University of Wisconsin
Laura Scheinboltz, University of Wisconsin
Project Based Learning Through Creative Play (45 minutes)
Tom McCusker, New York State Department of Education

12:00 p.m. – 1:00 p.m. Lunch

1:15 p.m. – 2:45 p.m. Afternoon Sessions I

Papers Session (Theater)

Exploring Children's Imaginative Play: Theory and Applications (45 minutes)
Jim Johnson, Pennsylvania State University, Discussant
Dorothy G. Singer, Yale University
Jerome L. Singer, Yale University
Play Around the World: Student Leadership (45 minutes)
Jane Vallentyne, University of Alberta
Heather Craig, University of Alberta
Hillary Knox, University of Alberta
Monique Sneider, University of Alberta

Symposium (Boardroom)

The Development of Research-Teacher Working Relationships within the Playworld Educational Practice: When Children Model Collaboration and Commitment for Adults – Part 1
Ana Marjanovic-Shane, Cultural Educational Center ZMAJ
Ljubica Beljanski-Ristic, Centar za Kulturu “Stari Grad”, Belgrade, Serbia
Beth Ferholt, University of California, San Diego

Panel (Activity Room A)

The Evolution of Play & Playgrounds in America and Their Relevance to Child Development
Lisa Moore, PlayCore, Discussant
Joe L. Frost, University of Texas at Austin
Tom Norquist, GameTime
Lisa Moore, PlayCore
John A. Sutterby, University of Texas at Brownsville

Symposium (Activity Room B)

Play as Therapy: Examining the Therapeutic Aspects of Play Why Play? The Research Linking Play and the Healthy Development of Children 50 Years of Play: Primary Project
Steve Demanchick, Children's Institute, Rochester
Mary Anne Peabody, Children's Institute, Rochester

Papers Session (Activity Room C)

The Philadelphia Mummers: Forms of Play (30 minutes)
Patricia Masters, George Mason University
A Playful Journey to Froebel's Kindergarten Beginnings (30 minutes)
Mary Ruth Moore, University of the Incarnate Word
Playing for Character: Who is Huck Finn? (30 minutes)
Stuart Reifel, University of Texas at Austin

Workshops Session (Activity Room D)
Exploring Play in Peru and Mexico (45 minutes)
Georgianna Duarte, University of Texas at Brownsville
Myriam Aguila, Brownsville Independent School District
Integration of Concepts Through Play (45 minutes)
Satomi Izumi-Taylor, University of Memphis
S. Wali Abdi, University of Memphis
Cathy Meredith, University of Memphis

2:45 p.m. – 3:00 p.m. (Activity Rooms Hallway)

Coffee Break

3:15 p.m. – 4:45 p.m. Afternoon Sessions II

Papers Session (Theater)

Understanding Superhero Play from the Children's Perspective (30 minutes)
Jeanne Gailbraith, Ohio University, Lancaster
The Kind Intentions Program: Insights Through Play (30 minutes)
Michelle Tannock, University of Nevada, Las Vegas
The Mermaid and the Pirate: Parents' Perceptions of Repeated Media Viewing on Children's Play (30 minutes)
Janette C. Wetsel, University of Central Oklahoma
Gay Cioffi, Little Folk's School, Washington, DC
Paulette Shreck, University of Central Oklahoma

Panel Session (Activity Room A)

IPA Canada in Action
Play and Children's Rights
Valerie Fronczek, IPA Communications Officer, Discussant
Play Space Design – and Animation
Kim Sanderson, City of Edmonton Community Services
Enlivening the Human Spirit through Play
Jane Vallentyne, University of Alberta
Play and Education
Pierre Harrison, “PLAYLearnThink”
Play in Early Childhood – the Challenge
Jane Hewes, Grant MacEwan College, Edmonton

Papers Session (Activity Room B)
The Home Play of Toddlers with Disabilities and Typically Developing Toddlers (30 minutes)
Michelle Buchanan, University of Wyoming

A Case Study of Recess Elimination in Texas (30 minutes)
Karen Hutchison, Strong National Museum of Play

Learning Through Play: Exploring Quality Play Environments (30 minutes)
Sarah Misner, SUNY College of Environmental Science and Forestry

Papers Session (Activity Room C)

Playwork with the Roma Children of Transylvania (30 minutes)
Fraser Brown, Leeds Metropolitan University

Young Children's Discourse Strategies During Block Play: A Bakhtinian Approach (30 minutes)
Lynn Cohen, Long Island University

Cheating During Play and Emotions (30 minutes)
Robin Holmes, Monmouth University

Workshops Session (Activity Room D)

STORYPLAY: Learning Through Physical & Emotional Engagement(45 minutes)
Nancy Multer, Toy Resource Center

Playtime! (45 minutes)
Shelly Newstead, Common Threads

Posters (Activity Rooms Hallway)

Pre-Service Teachers' Perspectives of Play and Make-Believe Play
Joanna J. Cemore, Missouri State University

Play-Based Sport: A New Paradigm for a New Generation of Families
John Dutrow, Sport4All

PlayDay and the 2006 Dane County Fair
Joyce A. Hemphill, University of Wisconsin
Lara Scheinholtz, University of Wisconsin
Rochester's Toy Resource Center and Lending Library
Joyce Kostyk, Toy Resource Center

A Longitudinal Analysis of Motivation and Engagement in Virtual Worlds
Andrew Przybylski, University of Rochester
Richard Ryan, University of Rochester

Regional Difference of Social Object Play Among Three Groups of Wild Japanese Macaques: Culture Play of Macaques?
Masaki Shimada, University of Shiga Prefecture
6:00 p.m. – 8:00 p.m. IPA-USA Dinner Banquet (advance reservation required) – Hyatt Regency Ball room

**Guest Speaker:**
Educating Parents and Teachers about Play: The David v. Goliath Scenario
Tina Nocera, Parental Wisdom

**Saturday, April 28**

8:30 a.m. – 9:15 a.m. (Theater)
Keynote Address
Play, Toy Affordances, and Brain Development: Hints from Research
Doris Bergen, Miami University

9:15 a.m. – 10:00 a.m. Museum Tours

*Please choose one of the following:*

Woodbury Preschool (meet in front of the Field of Play exhibit)
Betty Bordner, Strong National Museum of Play
Jennifer Elahi, Strong National Museum of Play

Exhibit Design & Production (meet in front of the stairs next to the left of the Theater)
G. Rollie Adams, Strong National Museum of Play

Collections Storage (meet in front of the Rainbow Reef aquarium)
Susan Asbury, Strong National Museum of Play

10:00 a.m. – 10:15 a.m. (Activity Rooms Hallway)
Coffee Break

10:30 a.m. – 12:00 p.m. Morning Sessions

**Papers Session (Theater)**

Promoting Success Among Sixth-Grade Students: Teaching Strategies Incorporating Games (30 minutes)
Kimberly Barker, Texas A&M University – Kingsville, System Center San Antonio

Teachers’ Perspective on Play in Japan, the U.S. and Sweden (30 minutes)
Satomi Izumi-Taylor, University of Memphis

Play is Natural to Childhood, but School is Not: The Dilemma of Integrating Play into the Curriculum (30 minutes)
David Kuschner, University of Cincinnati
Symposium (Boardroom)

The Development of Research-Teacher Working Relationships within the Playworld Educational Practice: When Children Model Collaboration and Commitment for Adults – Part II
Ana Marjanovic-Shane, Cultural Educational Center ZMAJ
Ljubica Beljanski-Ristic, Centar za Kulturu “Stari Grad”, Belgrade, Serbia
Beth Ferholt, University of California, San Diego

Panel (Activity Room A)

Play in Education and Society at Pre-K, Kindergarten, and Middle School Levels
Jim Johnson, Pennsylvania State University, Discussant
Play Experiences in the Kindergarten Classroom Today: Developmentally Appropriate Practices in the Standards Based Educational System
Jennifer L. Chestnut, Pennsylvania State University
Play as a Tool to Assess Change in Puerto Rican Culture
Marisel Torres-Crespo, Pennsylvania State University
The Relationships of Childcare Teachers’ Perception of Play with the Play Experiences of Young Children
Joy Marie Bechtold, Pennsylvania State University
The Influence of Cooperating Teachers on Student Teachers’ Appreciation and Use of Play in Early Education
Shanna Graves, Pennsylvania State University

Workshops Session (Activity Room B)

Adventure Play Re-Imagined: Naturescapes, Hardscapes, or Both? (45 minutes)
Halcyon Reese-Learned, Nature Playscapes LLC
From Drama to Dromedary: Enhancing Oral Language Through Guided Dramatic Play (45 minutes)
Kristi Pierce, Leading Education Consultancy
Cyndee Kennedy, Leading Education Consultancy

Roundtables (Activity Room C)

Play Activities and Cultural Games in Tanzania – Table 1
Rhonda Clements, Manhattanville College
Anna-Marie Millbank, Independent Play Consultant
Examining the Therapeutic Benefits of Play on Hospitalized Children – Table 2
Michael M. Patte, Bloomsburg University
Ambiguity and Possibility: Cognitive and Educational Grounds for Play – Table 3
David Ross, General Herkimer Elementary School
Playful Outdoor Spaces at the Municipal Government Level — Table 4
Kim Sanderson, Innovative Projects Coordinator City of Edmonton
Getting Kids to Clean Up after Play: Research-Based Strategies — Table 5
Larry Higdon, Georgia State University
Olga S. Jarrett, Georgia State University

Symposium (Activity Room D)

The Moral and Ethical Dimensions of Controlling Children’s Play
Nancy Freeman, University of South Carolina, Columbia
Mac Brown, University of South Carolina, Columbia

12:00 p.m.– 1:00 p.m. Lunch

1:15 p.m. – 2:45 p.m. Theater

Keynote and Conference Closing
Awaking Ideas and Creating Futures: Playing to Learn with Soft Eyes
M. Jayne Fleener, Louisiana State University
President’s Remarks
Ann Marie Guilmette, TASP President, Brock University