

# TASP

The Association for the Study of Play

## 2007 TASP Annual Conference

**Rochester, NY**

### **Conference Program**

**April 25 – 28, 2007**

Wednesday, April 25

1:00 p.m. – 6:00 p.m. (Strong National Museum of Play)

Registration

6:00 p.m. – 10:00 p.m. (Strong National Museum of Play)

Reception

Thursday, April 26

8:30 a.m. – 9:45 a.m. (Theater)

Welcome and Keynote Address

Evolution and Diminution of Children's Play: On Saving Recess

Joe L. Frost, University of Texas at Austin, Emeritus

10:00 a.m. – 10:15 a.m. (Activity Rooms Hallway)

Coffee Break\*

*\*Sponsored by the International Play Equipment Manufacturers Association (IPEMA)*

10:30 a.m. – 12:00 p.m.      Morning Sessions

## Panel (Theater)

Transforming Public Green Spaces: Seasonal Celebrations & Community Programs

Tom Jambor, University of Alabama, Birmingham

Claudia Carvalho, Massachusetts Institute of Technology, Presenter

Ed Pazzanese, Spontaneous Celebrations

Judith Woodruff, Spontaneous Celebrations

## Panel (Activity Room A)

### Putting Curiosity into Play

Karen Hutchison, Strong National Museum of Play, Discussant

Gaining Consensus about Curiosity

Marilyn Arnone, Syracuse University

Ruth V. Small, Syracuse University

Just Curious: Children's Informal Learning Questions of Digital Reference Services

Joanne Silverstein, Syracuse University

## Symposium (Activity Room B)

Play Across Cultures: Understanding World Cultures Through Play

Vicki Wilkins, SUNY Cortland

Brandy Boden, SUNY Cortland

## Papers Session (Activity Room C)

Play as Ascending Meaning Revisited: Four Types of Assertive Play (30 minutes)

Tom Henricks, Elon University

Gunplay (30 minutes)

Jay Mechling, University of California, Davis

The Development of Potential Conflict in Play (30 minutes)

Vejoya Viren, University of Texas at Brownsville

## Workshops Session (Activity Room D)

Is a Risk-free Playground Beneficial for a Child's Developmental Needs? (45 minutes)

J.C. Boushh, Design for Play

Lawrence Bruya, Washington State University

The Media Dialog Concerning Play: Who Controls the Message? (45 minutes)

Susan Hudson, National Program for Playground Safety

12:00 p.m. – 1:00 p.m. Lunch

1:15 p.m. – 2:45 p.m. Afternoon Sessions – I

Papers Session (Theater)

Play as a Metaphor for the Human Spirit (30 minutes)

Michael Patte, Bloomsburg University

How Taiwanese-American Young Children Use the English Language in Imaginative Play (30 minutes)

Wen-Chun Wang, Western Carolina University

Play Therapy to Help Children Deal with Separation and Loss (30 minutes)

Nancy Boyd Webb, Fordham University

Panel (Activity Room A)

Play and Literacy

Stuart Reifel, Professor, University of Texas at Austin, Discussant

Bea Bailey, Clemson University

Angela Eckhoff, Clemson University

Janet Crickmer, Emory and Henry College

E. Herbert Thompson, Emory and Henry College

John Noel Moore, College of William and Mary

Symposium (Activity Room B)

Playdays Promote the Child's Right to Play

Mary Ruth Moore, University of the Incarnate Word

Brandi Cross, University of the Incarnate Word

Mei-Yi Shen, University of the Incarnate Word

Papers Session (Activity Room C)

Research Issues in Surveying Parents (30 minutes)

Alice M. Meckley, Millersville University

Marcia Nell, Millersville University

Rural Low-Income Mothers Invested in Family Fun: A Mixed-Methods Analysis (30 minutes)

Susan L. Churchill, University of Nebraska, Lincoln

Vicki Plano Clark, University of Nebraska, Lincoln  
Catherine Huddleston-Casas, University of Nebraska, Lincoln  
Word-Play within Families of Twins (30 minutes)  
Eva E. Nwokah, University of North Carolina, Greensboro

#### Workshops Session (Activity Room D)

Creative Play Props to Enhance Learning (45 minutes)  
Sharon Schneider, Hofstra University  
Arlene Jurofsky, co-presenter  
Assisted by Hofstra University students  
How Big is the Pasture: Structuring Informal Environments to Facilitate Creative Play (45 minutes)  
Lisa Moore, Play Core  
Jayne Griffin, Creative Discovery Museum

2:45 p.m. – 3:00 p.m. (Activity Room Hallway)

#### Coffee Break

*\* Sponsored by the International Play Equipment Manufacturers Association (IPEMA)*

3:15 p.m. – 4:45 p.m. Afternoon Sessions – II

#### Papers Session (Theater)

Communing with Man and the Gods: The Nature of Play in Virtual Play Spaces (30 minutes)  
Suellen Adams, University of Rhode Island  
Barriers to Playful Landscapes (30 minutes)  
Helen Woolley, University of Sheffield  
Firefighter Play is for Boys: Korean Girls' Negotiation of Play (30 minutes)  
Jaehui Yoon, University of Texas at Austin

#### Symposium (Activity Room A)

Restoring Play to Childhood: A Campaign for the Advocacy and Action  
Creating Opportunities for "Playwork" in Parks, Museums, Zoos, and More  
Joan Almon, United States Alliance for Childhood  
Where Do Children Play? A New PBS Documentary Film and Book  
Elizabeth Goodenough, University of Michigan  
Supporting Action with Research on the Status of Play in Early Childhood  
Jan Drucker, Sarah Lawrence College

National Campaign to Restore Play in Kindergarten and Preschools

Susan Ochshorn, New York Voices of Childhood

Symposium (Activity Room B)

It's a Great Day to Play!

Alice McAdam, Rochester Children's Network Family Childcare

Lisa McCabe, Rochester Children's Network Family Childcare

Diana Webb, Rochester Children's Network Family Childcare

Papers Session (Activity Room C)

The Teacher's Role in Facilitating Sociodramatic Play in Early Childhood Classrooms: A Study in Head Start Classrooms (30 minutes)

Mira Berkley, SUNY Fredonia

Teacher Education to Foster Understanding Value of Block Play (30 minutes)

Ebru Ersay, Pennsylvania State University

Jim Christie, Arizona State University

Jim Johnson, Pennsylvania State University

Current Use of Revised Knox Preschool Play Scale (30 minutes)

Susan H. Knox, Therapy in Action

Papers Session (Activity Room D)

Play Activities in Sex Segregated Primary School Playgrounds: The Same or Different? (30 minutes)

Carol Barron, Dublin City University

Ten Years of Play Research: What We Have Learned about Recess, Early Childhood Play, and Playfulness as Science (30 minutes)

Olga Jarrett, Georgia State University

Stacey French-Lee, Georgia State University

Phyllis Kimbro, Georgia State University

If Dresses Could Talk, What Stories Would They Tell? Play, Women's Dress and Well-Being (30 minutes)

Careen Yarnel, Pennsylvania State University

Museum Tour (Meet in Caterpillar Atrium)

Children's Books + Children's Play = Reading Adventureland

Jon-Paul Dyson, Strong National Museum of Play

Museum Tour (Meet in front of *Field of Play* Exhibit entrance)

Field of Play: A Tour Through the Elements of Play

Scott G. Eberle, Strong National Museum of Play

5:00 p.m.– 7:00 p.m. IPA-USA Board Meeting (Meet in front of Field of Play exhibit at 4:45 p.m. You will then be escorted to your meeting room.)

7:00 p.m. – 9:00 p.m. TASP Board Meeting (Meet in front of Field of Play exhibit at 6:45 p.m. You will then be escorted to your meeting room.)

Friday, April 27

8:30 a.m. – 9:45 a.m. Keynote and Business Meeting

Play as Emotional Survival  
Brian Sutton-Smith

10:00 a.m. – 10:15 a.m. (Activity Rooms Hallway)

Coffee Break

10:30 a.m. – 12:00 p.m. Morning Sessions

Papers Session (Theater)

The Objects World of Game Culture: Traditions and Modernity (30 minutes)

Anna Chernaya, Rostov State Pedagogical University

Rights and Freedom of the Child in Cultural Playspace (30 minutes)

Raisa Chymicheva, Rostov State Pedagogical University

The Play Therapy in Extreme and Daily Practices of the Children's Psychologist (30 minutes)

Valeria Mukhina, Moscow Pedagogical State University

Papers Session (Board Room)

Play: The Heart of Being Human (30 minutes)

Jim Coffey, Monroe Community College

Slide Baby! Clapping Games Collected from Rochester Children, 2005 (30 minutes)

Mitzi Collins, Eastman Community Music School, Rochester

The Generation 2 Initiative (30 minutes)

Bruce Gilberg, Generation 2

Workshops Session (Activity Room A)

Creating Magical Environments for Children of All Ages: Wizard of Oz Street Theater Adaptation (45 minutes)

Lois Berggren, Artist-Teacher, Sandwich, Massachusetts

Burling Slip: An Innovative Public-Private Partnership and Paradigm (45 minutes)

Susan Solomon, Curatorial Resources & Research

Marc Hacker, Rockwell Group

Symposium (Activity Room B)

Human Development as a Performing Art

Carrie Lobman, Rutgers University

Christina LaCerva, The Social Therapy Group

Papers Session (Activity Room C)

Children with ADHD, Mischievous or Naughty? Can Play Tell Us? (30 minutes)

Reinie Cordier, University of Sydney

Social Object Play Among Young Japanese Macaques in Arashiyama, Japan (30 minutes)

Masaki Shimada, University of Shiga Prefecture

Looking at the Trees, but Trying to Play in the Forest: Detailed-Focused Visuospatial Processing and Social Play Behaviors in Autism (30 minutes)

Emily Kushner, University of Rochester

Workshops Session (Activity Room D)

DON'T Stop Playing with Your Food! The Importance of Cooking in Early Childhood Education (45 minutes)

Joyce Hemphill, University of Wisconsin

Laura Scheinboltz, University of Wisconsin

Project Based Learning Through Creative Play (45 minutes)

Tom McCusker, New York State Department of Education

12:00 p.m. – 1:00 p.m. Lunch

1:15 p.m. – 2:45 p.m. Afternoon Sessions I

Papers Session (Theater)

Exploring Children's Imaginative Play: Theory and Applications (45 minutes)

Jim Johnson, Pennsylvania State University, Discussant

Dorothy G. Singer, Yale University

Jerome L. Singer, Yale University

Play Around the World: Student Leadership (45 minutes)

Jane Vallentyne, University of Alberta

Heather Craig, University of Alberta

Hillary Knox, University of Alberta

Monique Sneider, University of Alberta

Symposium (Boardroom)

The Development of Research-Teacher Working Relationships within the Playworld Educational Practice: When Children Model Collaboration and Commitment for Adults – Part 1

Ana Marjanovic-Shane, Cultural Educational Center ZMAJ

Ljubica Beljanski-Ristic, Centar za Kulturu “Stari Grad”, Belgrade, Serbia

Beth Ferholt, University of California, San Diego

Panel (Activity Room A)

The Evolution of Play & Playgrounds in America and Their Relevance to Child Development

Lisa Moore, PlayCore, Discussant

Joe L. Frost, University of Texas at Austin

Tom Norquist, GameTime

Lisa Moore, PlayCore

John A. Sutterby, University of Texas at Brownsville

Symposium (Activity Room B)

Play as Therapy: Examining the Therapeutic Aspects of Play Why Play? The Research Linking Play and the Healthy Development of Children 50 Years of Play: Primary Project

Steve Demanchick, Children’s Institute, Rochester

Mary Anne Peabody, Children’s Institute, Rochester

Papers Session (Activity Room C)

The Philadelphia Mummers: Forms of Play (30 minutes)

Patricia Masters, George Mason University

A Playful Journey to Froebel’s Kindergarten Beginnings (30 minutes)

Mary Ruth Moore, University of the Incarnate Word

Playing for Character: Who is Huck Finn? (30 minutes)

Stuart Reifel, University of Texas at Austin

Workshops Session (Activity Room D)

Exploring Play in Peru and Mexico (45 minutes)

Georgianna Duarte, University of Texas at Brownsville

Myriam Aguila, Brownsville Independent School District

Integration of Concepts Through Play (45 minutes)

Satomi Izumi-Taylor, University of Memphis

S. Wali Abdi, University of Memphis

Cathy Meredith, University of Memphis

2:45 p.m. – 3:00 p.m. (Activity Rooms Hallway)

Coffee Break

3:15 p.m. – 4:45 p.m. Afternoon Sessions II

Papers Session (Theater)

Understanding Superhero Play from the Children's Perspective (30 minutes)

Jeanne Gailbraith, Ohio University, Lancaster

The Kind Intentions Program: Insights Through Play (30 minutes)

Michelle Tannock, University of Nevada, Las Vegas

The Mermaid and the Pirate: Parents' Perceptions of Repeated Media Viewing on Children's Play (30 minutes)

Janette C. Wetsel, University of Central Oklahoma

Gay Cioffi, Little Folk's School, Washington, DC

Paulette Shreck, University of Central Oklahoma

Panel Session (Activity Room A)

IPA Canada in Action

Play and Children's Rights

Valerie Fronczek, IPA Communications Officer, Discussant

Play Space Design – and Animation

Kim Sanderson, City of Edmonton Community Services

Enlivening the Human Spirit through Play

Jane Vallentyne, University of Alberta

Play and Education

Pierre Harrison, "PLAYLearnThink"

Play in Early Childhood – the Challenge

Jane Hewes, Grant MacEwan College, Edmonton

Papers Session (Activity Room B)

The Home Play of Toddlers with Disabilities and Typically Developing Toddlers (30 minutes)

Michelle Buchanan, University of Wyoming

A Case Study of Recess Elimination in Texas (30 minutes)

Karen Hutchison, Strong National Museum of Play

Learning Through Play: Exploring Quality Play Environments (30 minutes)

Sarah Misner, SUNY College of Environmental Science and Forestry

#### Papers Session (Activity Room C)

Playwork with the Roma Children of Transylvania (30 minutes)

Fraser Brown, Leeds Metropolitan University

Young Children's Discourse Strategies During Block Play: A Bakhtinian Approach (30 minutes)

Lynn Cohen, Long Island University

Cheating During Play and Emotions (30 minutes)

Robin Holmes, Monmouth University

#### Workshops Session (Activity Room D)

STORYPLAY: Learning Through Physical & Emotional Engagement(45 minutes)

Nancy Multer, Toy Resource Center

Playtime! (45 minutes)

Shelly Newstead, Common Threads

#### Posters (Activity Rooms Hallway)

Pre-Service Teachers' Perspectives of Play and Make-Believe Play

Joanna J. Cemore, Missouri State University

Play-Based Sport: A New Paradigm for a New Generation of Families

John Dutrow, Sport4All

PlayDay and the 2006 Dane County Fair

Joyce A. Hemphill, University of Wisconsin

Lara Scheinholtz, University of Wisconsin

Rochester's Toy Resource Center and Lending Library

Joyce Kostyk, Toy Resource Center

A Longitudinal Analysis of Motivation and Engagement in Virtual Worlds

Andrew Przybylski, University of Rochester

Richard Ryan, University of Rochester

Regional Difference of Social Object Play Among Three Groups of Wild Japanese Macaques: Culture Play of Macaques?

Masaki Shimada, University of Shiga Prefecture

6:00 p.m. – 8:00 p.m. IPA-USA Dinner Banquet (advance reservation required) – Hyatt Regency Ball room

Guest Speaker:

Educating Parents and Teachers about Play: The David v. Goliath Scenario

Tina Nocera, Parental Wisdom

Saturday, April 28

8:30 a.m. – 9:15 a.m. (Theater)

Keynote Address

Play, Toy Affordances, and Brain Development: Hints from Research

Doris Bergen, Miami University

9:15 a.m. – 10:00 a.m. Museum Tours

*Please choose one of the following:*

Woodbury Preschool (meet in front of the Field of Play exhibit)

Betty Bordner, Strong National Museum of Play

Jennifer Elahi, Strong National Museum of Play

Exhibit Design & Production (meet in front of the stairs next to the left of the Theater)

G. Rollie Adams, Strong National Museum of Play

Collections Storage (meet in front of the Rainbow Reef aquarium)

Susan Asbury, Strong National Museum of Play

10:00 a.m.– 10:15 a.m. (Activity Rooms Hallway)

Coffee Break

10:30 a.m. – 12:00 p.m. Morning Sessions

Papers Session (Theater)

Promoting Success Among Sixth-Grade Students: Teaching Strategies Incorporating Games (30 minutes)

Kimberly Barker, Texas A&M University – Kingsville, System Center San Antonio

Teachers' Perspective on Play in Japan, the U.S. and Sweden (30 minutes)

Satomi Izumi-Taylor, University of Memphis

Play is Natural to Childhood, but School is Not: The Dilemma of Integrating Play into the Curriculum (30 minutes)

David Kushner, University of Cincinnati

## Symposium (Boardroom)

The Development of Research-Teacher Working Relationships within the Playworld Educational Practice: When Children Model Collaboration and Commitment for Adults – Part II

Ana Marjanovic-Shane, Cultural Educational Center ZMAJ

Ljubica Beljanski-Ristic, Centar za Kulturu “Stari Grad”, Belgrade, Serbia

Beth Ferholt, University of California, San Diego

## Panel (Activity Room A)

Play in Education and Society at Pre-K, Kindergarten, and Middle School Levels

Jim Johnson, Pennsylvania State University, Discussant

Play Experiences in the Kindergarten Classroom Today: Developmentally Appropriate Practices in the Standards Based Educational System

Jennifer L. Chestnut, Pennsylvania State University

Play as a Tool to Assess Change in Puerto Rican Culture

Marisel Torres-Crespo, Pennsylvania State University

The Relationships of Childcare Teachers’ Perception of Play with the Play Experiences of Young Children

Joy Marie Bechtold, Pennsylvania State University

The Influence of Cooperating Teachers on Student Teachers’ Appreciation and Use of Play in Early Education

Shanna Graves, Pennsylvania State University

## Workshops Session (Activity Room B)

Adventure Play Re-Imagined: Naturescapes, Hardscapes, or Both? (45 minutes)

Halcyon Reese-Learned, Nature Playscapes LLC

From Drama to Dromedary: Enhancing Oral Language Through Guided Dramatic Play (45 minutes)

Kristi Pierce, Leading Education Consultancy

Cyndee Kennedy, Leading Education Consultancy

## Roundtables (Activity Room C)

Play Activities and Cultural Games in Tanzania – Table 1

Rhonda Clements, Manhattanville College

Anna-Marie Millbank, Independent Play Consultant

Examining the Therapeutic Benefits of Play on Hospitalized Children – Table 2

Michael M. Patte, Bloomsburg University

Ambiguity and Possibility: Cognitive and Educational Grounds for Play – Table 3

David Ross, General Herkimer Elementary School

Playful Outdoor Spaces at the Municipal Government Level — Table 4

Kim Sanderson, Innovative Projects Coordinator City of Edmonton

Getting Kids to Clean Up after Play: Research-Based Strategies — Table 5

Larry Higdon, Georgia State University

Olga S. Jarrett, Georgia State University

Symposium (Activity Room D)

The Moral and Ethical Dimensions of Controlling Children's Play

Nancy Freeman, University of South Carolina, Columbia

Mac Brown, University of South Carolina, Columbia

12:00 p.m.– 1:00 p.m.          Lunch

1:15 p.m. – 2:45 p.m. Theater

Keynote and Conference Closing

Awaking Ideas and Creating Futures: Playing to Learn with Soft Eyes

M. Jayne Fleener, Louisiana State University

President's Remarks

Ann Marie Guilmette, TASP President, Brock University