

TASP 05 Draft Preliminary Program
Hilton Hotel, Santa Fe, New Mexico
February 23 to 27, 2005

WEDNESDAY, February 23 (Location in Hilton TBA)
REGISTRATION (AROUND 3:00 TO 6:00 P.M.)
TABLES IN FOYER SOMEWHERE NEAR TO RECEPTION
Followed BY RECEPTION (6:00 TO 8:00 P.M.)
Followed by Cash Bar

THURSDAY, Feb. 24 (ORTIZ ROOM)

8:30 TO 9:45 (WELCOME, AND KEYNOTE)

Olga Jarret, TASP President, Welcome Remarks
Paul McGhee, Keynote “Humour as Survival Training in a Stressed-Out World”

9:45 TO 10:00 (Beverage BREAK)

THURSDAY (Feb. 24) PROGRAM SESSIONS

A) 10:00 TO 11:00 (THEORIZING PLAY)

David Kushner

Montessori Comes to America: What’s Play Got To Do With It?

Keith Alward

An Analysis of Spontaneous Social Action in Piaget’s Social Theory

Mara Buchbinder and Jeffrey Longhofer

Anthropological Perspectives on the Therapeutic Potential of Play

Tom Henricks

Play as Regression

B) 11:15 TO 12:15 (CONNECTING PLAY)

Meong Hee Jin and Jim Johnson

Computer Play in the Context of Social Relationship: The effect of matching playmate

Mizrap Bulunuz and Olga Jarrett

Playful Science Activities in a Method Class: Connections to the Primary Classroom

Suellen Adams

Meaning-making, play theory, and peer culture in Massive Multiplayer Online Role Playing Games (MMORPG)

Tova Leveille

Motivation, Constraints, Negotiation Strategies, and Participation of Competitive Recreational Adult Volleyball Players

THURSDAY, Feb. 24 (ORTIZ ROOM)—Continued

12:15 TO 1:15 (LUNCH, Delegates own arrangements)

C) 1:15 TO 2:15 (IMAGINING PLAY)

Shelley Smith and Ann Marie Guilmette
Primary and Pre-School Teachers Perceptions of Play

Joanna Cemore
What is Make-Believe Play? Pre-school Teachers' Perspectives

Nary Shin
The Effects of Visual Media Use on Imaginative Playfulness in Preschool Children

Cynthia Clark
Coin Toss as Supplication: Making Wishes in Philadelphia

D) 2:30 TO 3:30 (ENCOURAGING PLAY)

Sharon Solloway
Mindfulness as Playful Engagement: Experiences of Elementary and High School Teachers

Nimet Korkmaz
Free Play in Recess Time at the Primary Schools

John A. Sutterby
Home Culture and School Culture Reflected in Children's Play

Wen-Chun Wang
How Taiwanese American Young Children Use English Language in Imaginative Play

3:30 TO 3:45 (Beverage BREAK)

E) 3:45 TO 4:45 (ENGAGING PLAY)

Susan Welteroth
The Importance of Play in School Readiness

Margie Mayfield, Chin-Hsiu Chen, Deb Harwood, Terry Rennie, and Michelle Tannock
Community Play Spaces: Variety, Variations, and a Typology

Betsy Squibb
Play of Young Children in Rural Areas: More Structured and More Passive Leisure Time?

Marianne Staempfli and Roger Mannell
Are Playful Adolescents More Involved?

THURSDAY, Feb. 24 (ORTIZ ROOM)—Continued

**F) 5:00 TO 6:00
TRAINING FOR PLAY**

Ellen Biderman
Mind in the Making: Using Play as a Metaphor

Michael Patte
All Work and No Play Makes for a Pretty Boring Day: Children's Understanding of Work and Play

Anna Marie Millbank
Training and Standards for Play Facilities in the UK

Joseph Loftin
The Integration of Play into a Boarding School's Curricula

6:00 TO 7:00 (DINNER, Delegates own arrangements)

**G) 7:30 TO 9:00
The State of Play Research... and Where to Go from Here?**

Dorothy Sluss, Susan Oliver, Jim Johnson, and Olga Jarrett, National Perspective
Alice Whiren, International Considerations

FRIDAY, February 25 (ORTIZ ROOM)

8:30 TO 9:15 (PLENARY)

Paul McGhee, "Symbolic Play in Animals: What Species are Capable of Humour?"

FRIDAY (Feb. 25) PROGRAM SESSIONS

H) 9:30 TO 10:30 (ACQUIRED PLAY)

Jean Schappert
Learning Life Skills During Engaged Play

Smita Mathur and Anne Goding
Child Socialization through Folklores among Native Americans and Asian Indians

Kara Gregory and Alice Whiren
The Relevance of Block Play

Olga Jarrett, Stacey French-Lee, Mizrap Bulunuz, Phyllis Kimbro, and Nermin Bulunuz
Play in the Block and Pretend Play Areas: Context for Developing Positive Approaches to Learning

FRIDAY, Feb. 25 (ORTIZ ROOM)—Continued

10:30 TO 10:45 (Beverage BREAK)

I) 10:45 TO 12:00 (ANIMAL PLAY)

Peggy Wagner

Influence of Early Tactile Experience for an Infant Primate on Later Play Partner and Play Setting Preference

Sarah Bexell

A Deep Analysis of Field Notes and Photographs from China and the United States: Learning through Animal Imagery and Play in Preschool

Frank Forenich

Play as If Your Life Depends on It: Primal, Practical and Playful Considerations

J) 12:00 TO 12:30 (ANIMAL PLAY ACTIVITIES)

Frank Forenich

Go Animal: Physical Play and Movement Activity Session (Be Prepared to Play!)

12:30 TO 1:30 (LUNCH, Delegates own arrangements)

K) 1:30 TO 2:45 (FAMILY PLAY)

David Lancy

Parents and Children at Play

Eva Nwokah and Hui-Chin Hsu

Are Mothers Laughing at or With their Toddlers in Play Routines?

Judy Esposito

Filial Therapy: Teaching Parents and Teachers How To Play with Children

Rhonda Clements

Parental Wisdom: A New Means to Educate Parents About Play

Dana Gross, Kate Horst, Barbara Kyle, and Amy Miller

Free Play in a School-Based Parent Education Program

2:45 TO 3:00 (Beverage BREAK)

FRIDAY, Feb. 25 (ORTIZ ROOM)—Continued

L) 3:00 TO 4:00 (MATERIAL PLAY)

Tom Reed

Rough and Tumble Play: A Research Model

Matthew Caulfield

A Comparison of Preschool Girls' Narrative Constructions During Play with Superhero Replica Figures and Domestic Replica Figures

Stevanne Auerbach

Toys: An Opportunity for Play and a Challenge

Paola de Sanctis Ricciardone

Jokers in the Realm of Material Culture: The Invasion of Plastic Body Snatchers between Mimicry and Inventiveness

M) 4:15 TO 5:00 (PLAY STRUCTURES)

Anne Peden, Bea Bailey, and Dorothy Sluss

Constructive Play in an Ecological Study of Play

Naomi Cohen

Come Out and Play: An Agenda for Public/Private Partnerships

Grant Ditzler and Janice Toben

Constructing Learning: The Forts at Nueva School

N) 5:15 TO 6:30 (FORMS OF CULTURAL MEDIATION IN CHILDREN'S PLAY)

Tag McEntegart

Playful Pivots in the Primary School Classroom

Ana Marjanovic-Shane

Play to Art: From Experience to Insight

Lauren Horton

A Mould for Play: Analysing Playgrounds and Play Structures in Public Spaces

6:30 TO 7:30 (DINNER, Delegates own arrangements)

O) 7:30 TO 9:00 (PAST-PRESIDENTS PANEL, BUSINESS MEETING, AND PRESIDENTIAL ADDRESS)

ADVANCING PLAY (Reflections on a Journey through Play)

Brian Sutton-Smith, Kendall Blanchard, Jay Mechling, Ann Marie Guilmette, Garry Chick, Alice Meckley, Dorothy Sluss, Diane Parham, and Jim Johnson

Olga Jarrett, TASP President and Chair

SATURDAY, February 26 (ORTIZ ROOM)

PROGRAM SESSIONS

P) 8:30 TO 10:00 (STORY AND LITERACY)

Cheryl Wright

The Inner Lives of Children: Storytelling and Dramatization to Facilitate Literacy and Social Development in Preschool Children

Barbara Scales

Using Technology to Track Developing Play Themes and The Social Integration of One Child

Marcia Nell and Joy Bechtold

A Review of Zigler, Singer, and Bishop-Josef's "Children's Play: The Roots of Reading"

Maureen Vandermaas-Peeler, Jackie Nelson, Charity Bumpass, and Melissa Taylor
Parent Child Interactions in Literacy and Play Activities

Q) 10:15 TO 12:15 (PLAYERS)

Ethnographic Snooping on Boys' War Games

Jay Mechling

Bullying, Stylized Aggression, and Male Friendship in Yu-Gi-Oh!

Jon Wagner

Gaming Crafts, Men and Boys: Some Observations on 'Freelancer' and 'War Hammer 40k'

Kendall Blanchard

American Ritual to Global Performance: Professional Football as Theatre

Careen Yarnal, Susan Hutchinson, Deb Kerstetter, and Garry Chick
Playful Communitas in the Red Hat Society

R) 1:30 TO 3:00 P.M. (AT PLAY IN THE ACADEMY)

Melanie MacNeil

Humour in Nursing Education (Jest for the Health of It)

Doug Suarez

Elements of Play in Library Instruction

Suzanne Quinn

Play and Learning

Ann Marie Guilmette

University Classes on Play and Humour: Toward a Faculty of Conviviality